



Project Vi är med!

SIRG-meeting PIMD

Berlin 2020-03-03

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Nationellt kompetenscentrum anhöriga – Nka

<http://anhoriga.se/information-in-english/>



The Swedish Family Care Competence Centre is commissioned by the National Board of Health and Welfare Sweden via the Ministry of Health and Social Affairs to carry out the following core activities:

- Act as expert support to municipalities, county councils and private health and care providers.
- Engage in work that includes all carers regardless of age, disease, diagnosis or disability.
- Contribute with higher quality and productivity in the field.

”Vi är med!”



**Vi är
med!**

We're in!

(Vi är med!)

This project is being run in collaboration with FUB, the Swedish Association of Occupational Therapy, DART - a centre for AT and AAC, and Nka (the Swedish Family Care Competence Centre), with funding from the Swedish Inheritance Fund.

- The **Vi är med!** project aims to develop a model that facilitates participation for adults with profound intellectual multiple disabilities, PIMD.
- The methods in the model are based on various work approaches that support communication.
- The concept is designed as a method package that is easy to use and disseminate to those who have interactions with persons with PIMD.
- Adults with PIMD, their relatives and staff are taking part in the project work.
- The project work, which began in October 2018 and will finish during the spring of 2021, can be divided into three phases: mapping, implementation and evaluation.





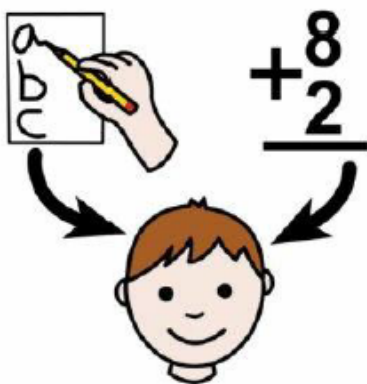
Participants in the project are adults with profound intellectual multiple disability, PIMD.

Everyone has the right to communicate.

English

To be given real choices 	To say no, refuse and reject choices 	To ask for what I want 	To share my feelings 	To be heard and responded to (even if the answer is no) 
To ask for and get attention and interaction 	Communication Bill of Rights  I have the right...			To have and use my speech system all the time 
To ask and know about my schedule and my world 				To be taught how to communicate 
To have my speech system in working order & to have a backup 	To be a full and equal member of my community 	To be treated with respect and dignity 	To be spoken with, not about 	To be communicated with in a sensitive way manner 

From the National Joint Committee for the Communicative Needs of Persons with Severe Disabilities. (1992). http://www.asha.org/NJC/bill_of_rights.htm For information regarding the graphic symbols contact DART (www.dart.gbg.org).
Centre for AAC 2016 (University of Pretoria) 012 420 2001 www.caac.up.ac.za



The project will help develop new knowledge ...



... and methods for supporting communication.



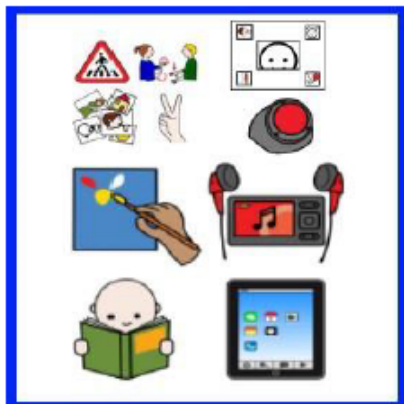
The project will gather ideas for activity-related materials.



Participants, their relatives and professionals will work together throughout the project.



The result will be a method handbook ...



... and a method package.



Everything will be made available on the internet when completed.

Men	Female	Ages	Average age	Relatives
6	7	22-52 years old	32,5	8





Collaborative problem solving for communication-supporting measures

	Collaborative Problem Solving is a method for mapping and planning communication-supporting measures for a person with communication difficulties. The method consists of two parts: <u>Mapping phase</u> and Action phase.
	Network meeting – Mapping phase Important family members and individuals from the home and the activities to which the person belongs, participate and collaborate. If the person in question can and wants to, he or she should also be involved.
	One person leads the discussion and another person takes notes of what is said, on a whiteboard or large sheet of paper, so that everyone can see. This makes it easier to stick to the

Tools

Communication
pass



Active and
complementary
communication



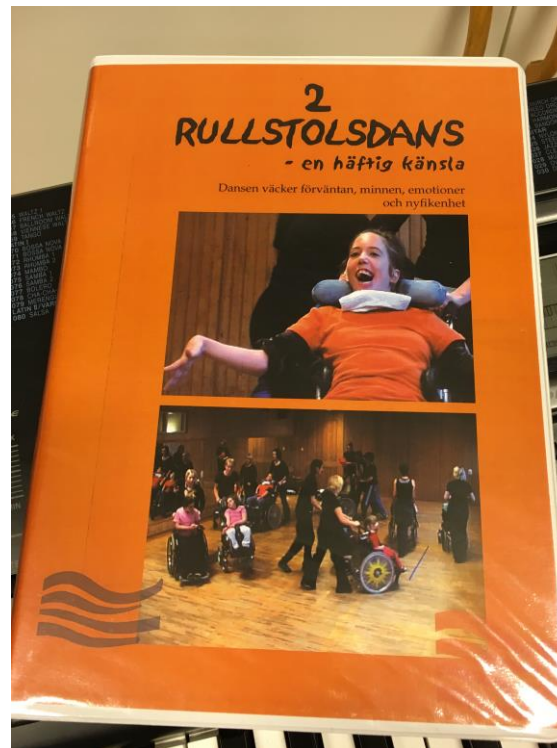
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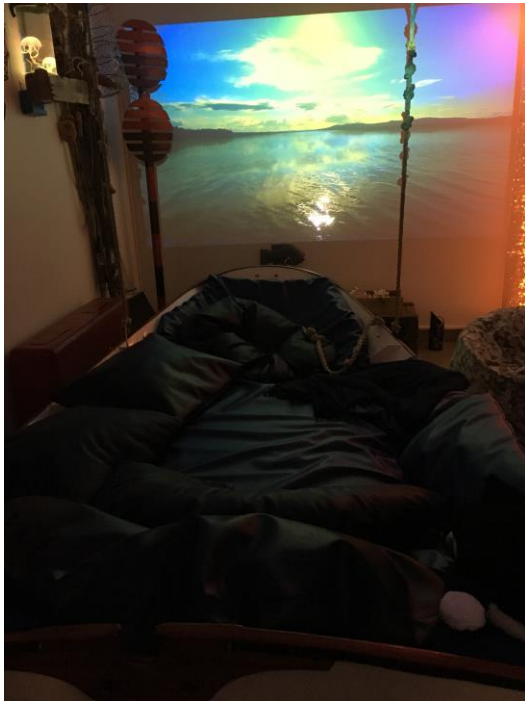


Big Mac



Activities







The screenshot displays a Zoom video conference interface with a 4x3 grid of 12 participants. The participants are arranged as follows:

- Row 1: Berga, Paul Svensson, Sofia Pettersson
- Row 2: Birgitta Olofsson, Ann Karlsson, ingma40
- Row 3: Utsiden, deipik, iPad_nka5
- Row 4: de7720, Susanna Nylander, shamuh12051

The bottom of the screen shows the Zoom toolbar with the following icons and labels from left to right: Stop Video, Invite, Manage Participants (12), Polls, Share, Chat, Record, Closed Caption, Breakout Rooms, and End Meeting.

What do they think?

(staff and relatives)



- About the participant; *more alert open and happy*
- Relative; *I have changed my way of being..., I wait for her...., I don't need to “knock” her in*
- Staff; *I see her as an adult woman and I no longer speak children's language..., I pay more attention to how I behave*

- Filmen på Dan



För barn, unga och vuxna
med utvecklingsstörning



DART
Kommunikations- och
dataresurscenter



NkaTM
Nationellt kompetenscentrum anhöriga



 SVERIGES
ARBETSTERAPEUTER

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Information och contact

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